

Revising: Improve your Persuasive Essay

Use the rubric in the chart below to help you improve your persuasive essay.

Reviewer Name: _____

Period: _____

Name of Author being Reviewed: _____

Questions	Do This	Changes You Made
1. Does the introduction express a clear opinion statement?	_____ Bracket the opinion statement.	
2. Do at least three reasons support the opinion statement? Do the reasons include logical, emotional, or ethical appeals?	_____ Underline each reason. _____ Label logical appeals with an L, emotional appeals with an E, and ethical appeals with an H.	
3. Is each reason supported by at least two pieces of evidence?	_____ Circle each piece of evidence. _____ Draw an arrow from the evidence to the reason it supports.	
4. Is the organization logical and effective?	_____ Number each reason with a rank (1 for strongest, and so on.)	
5. Are possible counterclaims addressed?	_____ Put a plus sign by any sentence that addresses a reader counterclaim.	
6. Does the conclusion restate the opinion and include a summary of reasons or a call to action?	_____ Put a box around the restatement of opinion. _____ Highlight the summary of reasons or the call to action.	
7. Bibliography	_____ Put a star next to each citation that is correctly cited in the bibliography.	
8.		

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Now rank your peer as a 1 “Not Yet”, 2 “Approaching Expectations”, 3 “Meets Expectations”, or 4 “Advanced” based on the following criteria below:

NGSS Strand	Not Yet	Approaching Expectations	Meets Expectations	Advanced
HS-ESS1-5	Identifies or otherwise applies irrelevant content OR relevant content with major errors or omissions.	Identifies or otherwise applies relevant content with minor errors or omissions.	Explains or otherwise applies relevant and accurate content.	Explains and applies relevant and accurate content.
Controlling Idea	Addresses prompt. Makes a general claim with unclear focus.	Addresses prompt. Establishes a clear claim with an uneven focus.	Addresses prompt. Establishes and maintains a clear, specific, and credible claim.	Addresses prompt. Establishes and maintains a precise, substantive claim. Acknowledges limitations and/or the complexity of the issue or topic.
Selection & Citation of Evidence	Includes minimal details from sources. Sources are used without citation.	Includes details, examples, and/or quotations from sources that are relevant to the claim. Inconsistently cites sources.	Includes details, examples and/or quotations from sources that support the claim and supporting ideas. Consistently cites sources with minor formatting errors.	Includes well-chosen details, examples, and/or quotations from sources that fully support the claim and supporting ideas. Consistently cites sources using appropriate format.
Development/ Explanation of Sources	Explanation of source material is irrelevant, incomplete, or inaccurate.	Explains sources material to support the argument, with some incomplete reasoning or explanations.	Accurately explains source material and how it supports the argument.	Thoroughly and accurately explains source material, using logical reasoning to support and develop the argument.