**“Dear Future Generations…SORRY!” Rubric**

**Prompt: Imagine you are able to come back from the future. You see mother Earth as she used to be. Are you willing to say goodbye or make a plea to extend her life?**

*After reading, researching, DOCUMENTING, AND/OR PRESENTING ON TOPICS WITHIN HUMAN SUSTAINABILITY, AND USING NOTES FROM PRESENTATIONS, TEXTS, RESEARCH, AND DATA GATHERED FROM GRAPHS AND TRENDS, write a PLEA OR GOODBYE LETTER in which you explain BOTH THE PROBLEMS AND THE SOLUTIONS OF HUMAN SUSTAINABILITY. Support your discussion with evidence from the texts.*

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| NGSS Strand | Not Yet  | Approaches Expectations | Meets Expectations | Advanced |
| Content | Identifies or otherwise applies irrelevant content OR relevant content with major errors or omissions. | Identifies or otherwise applies relevant content with minor errors or omissions. | Explains or otherwise applies relevant and accurate content.Show understanding of content. | Explains and applies relevant and accurate content.Shows understanding and a depth of knowledge on topic. |
| Controlling Idea | Addresses prompt.Makes a general claim with unclear focus. | Addresses prompt. Establishes a clear claim (or thesis) with an uneven focus.Claim (thesis) statement appears at the end of 1st paragraph.  | Addresses prompt. Establishes and maintains a clear, specific, and credible claim (thesis).Gives 3 pieces of evidence to support claim (thesis).  | Addresses prompt. Establishes and maintains a precise, substantive claim (thesis). Acknowledges limitations and/or the complexity of the issue or topic.  |
| Selection & Citation of Evidence | Includes minimal details from sources. Sources are used without citation.  | Includes details, examples, and/or quotations from 1-2 sources that are relevant to the claim. Inconsistently cites sources.  | Includes details, examples and/or quotations from at least 3 sources that support the claim and supporting ideas. Consistently cites sources with minor errors.  | Includes well-chosen details, examples, and/or quotations from 4+ sources that fully support the claim and supporting ideas. Consistently cites sources using appropriate format.  |
| Development/Explanation of Sources | Explanation of source material is irrelevant, incomplete, or inaccurate.  | Explains sources material to support the argument, with some incomplete reasoning or explanations.  | Accurately explains source material and how it supports the argument.  | Thoroughly and accurately explains source material, using logical reasoning to support and develop the argument.  |