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| **Work Habit** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Collaboration** |  |  |  |  |
| **Communication** |  |  |  |  |
| **Creative Problem Solver** |  |  |  |  |
| **Self Agency** |  |  |  |  |

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| **Work Habit** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Collaboration**  Contribute respectfully in a fair-minded way; consider perspectives and share resources and ideas; accept and fulfill roles; collaborate with willingness to compromise | The student listens to others’ opinions without interruptions | The student provides input into group collaboration | The student interacts respectfully with others including those with whom they have differences | The student interacts respectfully to build consensus |
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| **Work Habit** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Communication**  Effectively communicate written, spoken and/or artistic language to convey meaning and understanding to a variety of audience | The student organizes thoughts and ideas | The student organizes thoughts and ideas and communicates purposefully | The student demonstrates organized, purposeful, and precise communication | The student demonstrates organized, purposeful, and precise communication to a variety of audiences |
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| **Work Habit** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Creative Problem Solver**  Utilize reasoning skills and multiple information sources to solve problems and make decisions | The student imitates ideas from the sources consulted to solve a problem | The student modifies the ideas of others to solve a problem | The student combines ideas to solve a problem, address an issue or create something new | The student analyzes and applies ideas to solve a problem, address an issue or create something new |
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| **Work Habit** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Self – Agency**  Demonstrate responsibility by initiating and managing learning and actions through self-awareness, self-motivation, self-control, self-advocacy, perseverance and adaptability as a reflective learner | The student is aware of work, actions, and goals  The student is aware that they should be responsible for their work and actions  The student self-reflects on their action | The student engages in work, actions, and goals  The student is able to identify a plan to improve their ability to be responsible for their work and actions  The student self-reflect to positively affect their actions and work | The student self-manages and takes ownership of work, actions, and goals  The student demonstrates responsibility including the ability to learn and persevere in their work and actions  The student self-reflect to positively affect work, actions, and goals | The student self-manages, takes ownership of work and advocates for their global community  The student demonstrates and extends their responsibility, including the ability to learn and persevere in their work and actions in unfamiliar situations  The student self-reflects to successfully transition to the next level of learning to positively affect work, actions, and goals |
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| **Work Habit** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Collaboration**  Contribute respectfully in a fair-minded way; consider perspectives and share resources and ideas; accept and fulfill roles; collaborate with willingness to compromise | The student listens to others’ opinions without interruptions | The student provides input into group collaboration | The student interacts respectfully with others including those with whom they have differences | The student interacts respectfully to build consensus |

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| **Work Habit** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Communication**  Effectively communicate written, spoken and/or artistic language to convey meaning and understanding to a variety of audience | The student organizes thoughts and ideas | The student organizes thoughts and ideas and communicates purposefully | The student demonstrates organized, purposeful, and precise communication | The student demonstrates organized, purposeful, and precise communication to a variety of audiences |

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| **Work Habit** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Creative Problem Solver**  Utilize reasoning skills and multiple information sources to solve problems and make decisions | The student imitates ideas from the sources consulted to solve a problem | The student modifies the ideas of others to solve a problem | The student combines ideas to solve a problem, address an issue or create something new | The student analyzes and applies ideas to solve a problem, address an issue or create something new |

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| **Work Habit** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Self – Agency**  Demonstrate responsibility by initiating and managing learning and actions through self-awareness, self-motivation, self-control, self-advocacy, perseverance and adaptability as a reflective learner | The student is aware of work, actions, and goals  The student is aware that they should be responsible for their work and actions  The student self-reflects on their action | The student engages in work, actions, and goals  The student is able to identify a plan to improve their ability to be responsible for their work and actions  The student self-reflect to positively affect their actions and work | The student self-manages and takes ownership of work, actions, and goals  The student demonstrates responsibility including the ability to learn and persevere in their work and actions  The student self-reflect to positively affect work, actions, and goals | The student self-manages, takes ownership of work and advocates for their global community  The student demonstrates and extends their responsibility, including the ability to learn and persevere in their work and actions in unfamiliar situations  The student self-reflects to successfully transition to the next level of learning to positively affect work, actions, and goals |