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| **Information/Explanatory LDC Rubric****Scoring Elements** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Controlling Idea** | Addresses prompt.Presents a general or unclear controlling idea. | Addresses prompt.Presents a clear controlling idea with an uneven focus. | Addresses prompt.Presents and maintains a clear specific controlling idea that takes into account the complexity of the topic. | Addresses prompt.Presents and maintains precise, substantive controlling idea that takes into account the complexity of the topic and, where appropriate, acknowledges gaps in evidence or information. |
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| **Information/Explanatory LDC Rubric****Scoring Elements** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Selection and Citation of Evidence** | Includes minimal details and sources.Sources are used without citation. | Includes details, examples, and/or quotations from sources that are relevant to the controlling idea. Inconsistently cites sources. | Includes details, examples and/or quotations from sources that support the controlling and supporting ideas. Consistently cites sources with minor formatting errors.  | Includes well-chosen details, examples and/or quotations from sources that fully support the controlling and supporting ideas. Consistently cites sources using appropriate format.  |
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| **Information/Explanatory LDC Rubric****Scoring Elements** | **Emerging** | **Progressing** | **Meets** | **Exemplary** |
| **Development/Explanation of Sources** | Explanation of source material is irrelevant, incomplete, or inaccurate. | Explains source material to support the controlling idea, with some incomplete reasoning or explanation.  | Accurately explains source material and how it supports the controlling idea.  | Thoroughly and accurately explains source material to support and develop the controlling idea.  |
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